



UTAH SYSTEM OF HIGHER EDUCATION

# MEMORANDUM

October 21, 2022

## Regional College Access Partners (RCAP)

### Background

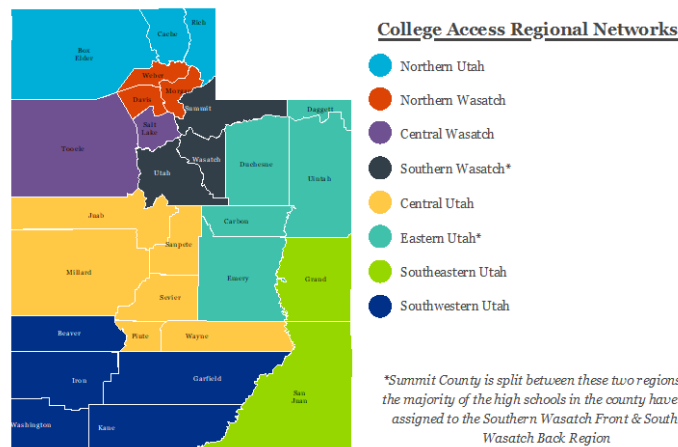
Utah is fortunate to have a robust variety of college access organizations that help students leverage their strengths to navigate to and through college successfully. In its Strategic Plan<sup>1</sup>, the Board of Higher Education identified a need to facilitate greater collaboration among Utah’s various college access partners, which will be accomplished through a project called Regional College Access Partners (RCAP).

### Structure and goals of RCAP

The purpose of RCAP is to create a dedicated time and space for college access professionals to meet in regional networks. These meetings will provide partners the opportunity to:

- Develop relationships
- Understand each other’s roles in college access and leverage each other’s expertise
- Participate in training customized to their needs and interests
- Collaborate toward achieving equitable college access outcomes for students in their respective regions

RCAP consists of eight networks aligned with the service regions of USHE institutions:



<sup>1</sup> [Utah Board of Higher Education Strategic Plan](#)

Each RCAP network is chaired by a Regional Coordinator from the Utah College Advising Corps (UCAC). As opposed to the structure of existing K-16 and P-20 alliances, which consist of senior leaders such as institutional presidents and district superintendents, members of RCAP regional networks include manager and director-level college access professionals, who are situated to be able to understand the perspectives of senior leaders and recognize the needs of college access professionals working on the ground. Examples include:

- **Standalone college access organizations:** Latinos in Action (LIA) Managers, TRIO Directors, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Directors, etc.
- **K-12:** Counseling Directors, Career and Technical Education Directors, Educational Equity Directors, etc.
- **Higher education:** Admissions Directors, Financial Aid Directors, Multicultural Center Directors, Basic Needs Coordinators, etc.
- **Community-based organizations** (as needed to help facilitate regional goals): Directors of community-based organizations such as Comunidades Unidas, directors of local food banks, etc.

While RCAP is distinct from existing K-16 and P-20 alliances, OCHE staff are working with the Council of Presidents to identify how K-16 and P-20 alliances would like to receive updates from and maintain collaboration with RCAP Chairs.

RCAP networks will meet four times each school year:

<b>1<sup>st</sup> Regional Meetings</b> September <i><b>DONE</b></i>	<b>2<sup>nd</sup> Regional Meetings</b> November/December	<b>3<sup>rd</sup> Regional Meetings</b> February/March	<b>In-Person Convening of all Regions</b> April/May
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During these meetings, members will have the opportunity to engage in networking and professional development. RCAP also intervenes in existing educational disparities and aims to close attainment gaps by asking each network to work toward three annual regional goals. In the first year, each region will focus on one financial aid-related goal, one goal related to early college course taking, and one “wildcard” goal customized to the unique college access needs in the region. While each region is given the autonomy to define its own goals, they are strongly encouraged and are given the tools to make those goals equity-minded and data-driven.

**Progress**

- **October 2021:** OCHE staff created an inventory of college access programs operating in the state

- **December 2021 – February 2022:** OCHE staff purposefully and meaningfully engaged stakeholders who may be affected by this course of action by surveying over 700 college access professionals, developing a report outlining the existing landscape of collaboration, and identifying the specific ways partners want to enhance collaboration.
- **June – August 2022:** UCAC Regional Coordinators received training on the RCAP project and facilitated warm introduction meetings with prospective partners
- **August – September 2022:** UCAC Regional Coordinators facilitated the first meetings for all eight RCAP regions. OCHE staff also trained college access partners on Utah College Application Week (UCAW) and the Free Application for Federal Student Aid (FAFSA).

### **Commissioner's Recommendation**

This is an information item only; no action is required.

### **Attachments**





UTAH SYSTEM OF  
HIGHER EDUCATION

## REGIONAL COLLEGE ACCESS PARTNERS PROJECT STATEWIDE SURVEY REPORT

February 2022

Katie Mazzie,  
*Affordability & Access Manager*

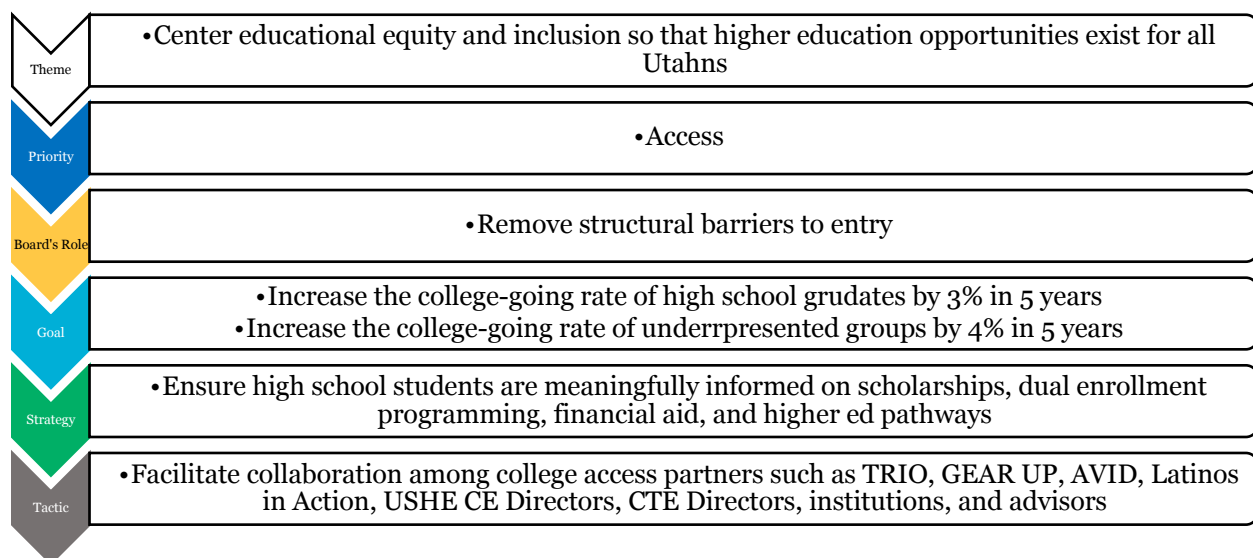
# Introduction

## Purpose of Report

As part of its Regional College Access Partners project (RCAP), the Utah System of Higher Education (USHE) surveyed school counselors, teachers, and other educational professionals to understand how various college access groups operate together inside of Utah's high schools. This report outlines survey findings and provides recommendations to ensure college access partners are connected to the people and tools they need to collaborate in the way that works best for them.

## Project Background

Students can encounter many challenges as they navigate the complexities of college. Higher education's intricate systems and Byzantine processes place an outsized burden on first-generation students, who do not have the privilege of drawing upon intergenerational postsecondary experience in their families. Thankfully, Utah has a robust variety of college access partners (**see Appendix B**) helping students leverage their strengths to successfully navigate to and through college. As part of the Utah Board of Higher Education's Strategic Plan<sup>1</sup>, USHE – including degree granting institutions, technical institutions, and the Office of the Commissioner (OCHE) – have been tasked with facilitating collaboration among college access partners:



<sup>1</sup> [Utah Board of Higher Education Strategic Plan](#)

As a first step in that process, OCHE defined eight distinct geographic regions based on their proximity to USHE campuses (**see Appendix A**) and created an inventory of the college access partners operating in those regions (**see Appendix B**). OCHE staff then utilized two different anonymous surveys to understand the existing landscape of collaboration among those college access partners:

1. **The first survey was designed for professionals who conduct college access-related work inside of high schools.** The purpose of this survey was to collect the perspectives of professionals working with students and understand what they need to make their jobs easier as they operate in spaces with other college access groups.
2. **The second survey was designed for directors or managers of college access-related programs who typically do not work in high schools or directly with students, but instead oversee programs.** The purpose of this survey was to hear these professionals’ perspectives about managing programs and understand what they need to optimize programmatic collaboration with other college access leaders.

### Summary of Findings

Survey respondents identified four main categories of resources that will make their college access work easier:

What partners are asking for	What it will yield
1. More opportunities for collaboration	Enhanced programmatic efficiency and better outcomes for students
2. More training & professional development	
3. Better access to data	
4. More staff	

Page 11 identifies actionable strategies OCHE and the Regional College Access Networks can deploy to help fulfill the requests outlined above, including:

- Creating a centralized way for college access groups to communicate with each other
- Creating shared databases where feasible and permissible in statute
- Exploring ways to negotiate expanded data sharing parameters
- Offering more college and career readiness training to more groups
- Creating space for college access program leaders to train other leaders about their programs
- Continuing supporting USHE’s expansion of UCAC

# Public High School Staff Survey

## Methods

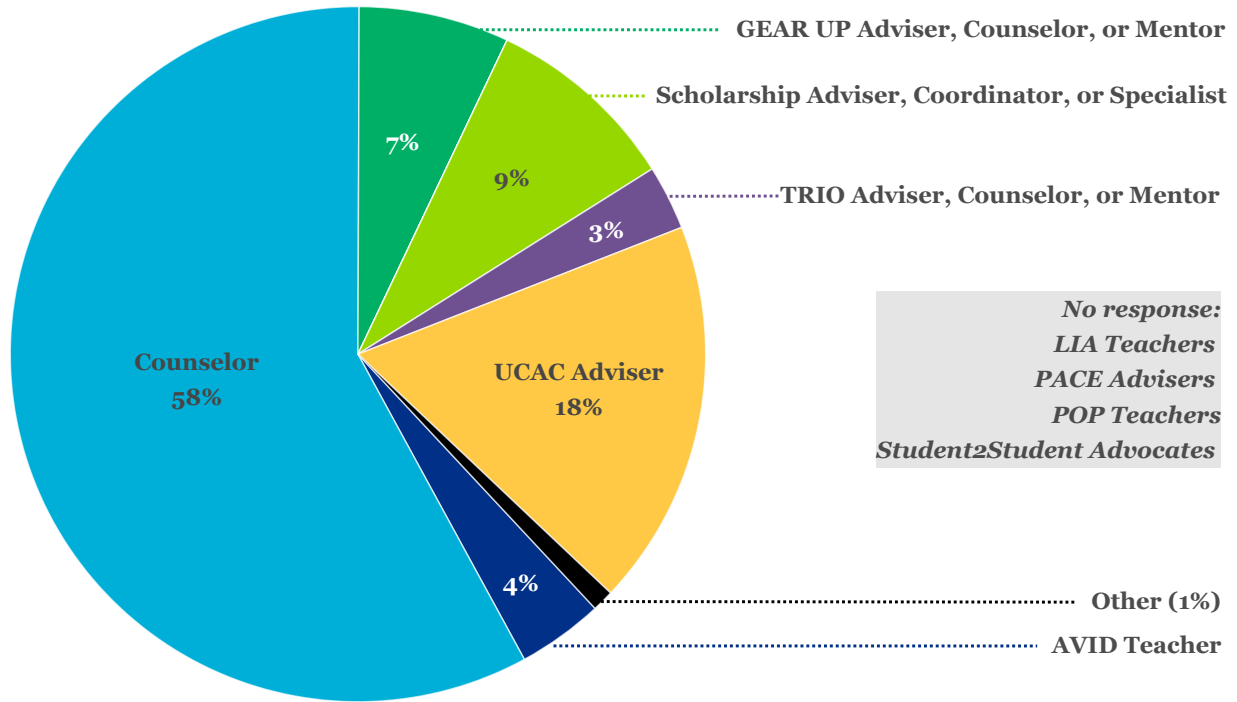
OCHE’s [survey](#) for public high school staff and faculty members consisted of four questions (see **Appendix C**). The survey was sent to over 600 professionals working in schools with two or more of the following college access groups:

<b>COLLEGE ACCESS PROGRAM/DEPARTMENT</b>	<b>ROLES</b>	<b>APPROXIMATE* NUMBER WHO RECEIVED SURVEY</b>
<b>Advancement Via Individual Determination (AVID)</b>	Teachers	32 (5%)
<b>School counseling</b>	School counselors Scholarship Coordinators	393 (63%)
<b>Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)</b>	Counselors Advisers Mentors	28 (5%)
<b>Latinos in Action (LIA)</b>	Teachers	61 (10%)
<b>Partnership for College Education (PACE)</b>	Advisers	3 (<1%)
<b>Peoples of the Pacific (POP)</b>	Teachers Club Advisors	7 (1%)
<b>Student2Student</b>	Student2Student Advocates	11 (2%)
<b>TRIO (Upward Bound and Educational Talent Search)</b>	Counselors Advisers Mentors	35 (6%)
<b>Utah College Advising Corps (UCAC)</b>	College Advisers	50 (8%)
<i>*This is an estimate. In some circumstances, OCHE staff sent emails directly to survey candidates. In other circumstances, OCHE staff asked college access program directors to email the survey to their staff members.</i>		<b>TOTAL: 620</b>

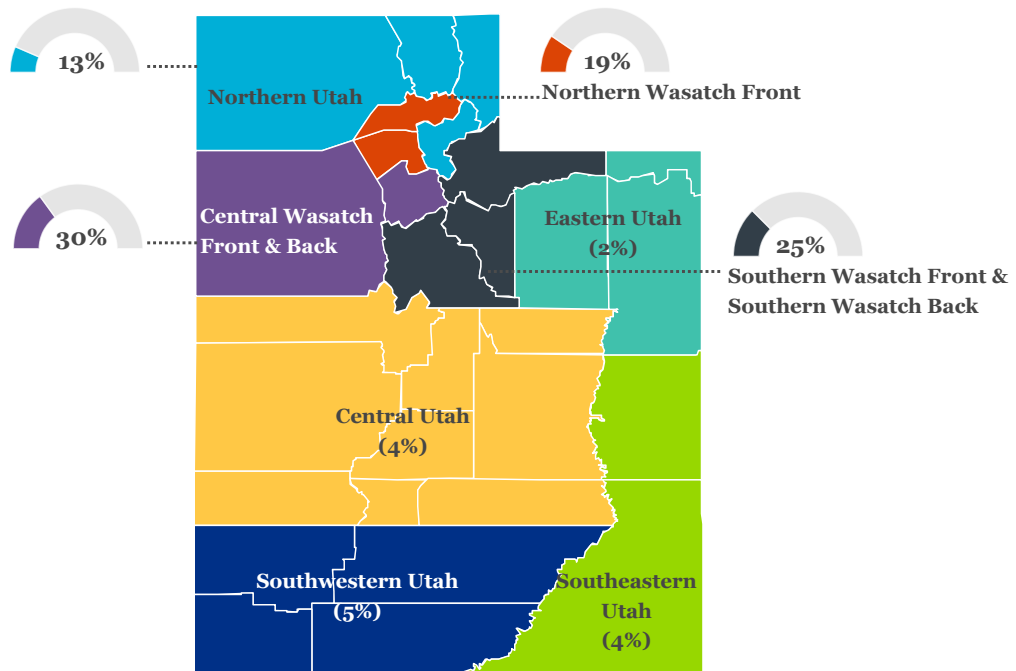
## Results

The survey was made available for six weeks, during which it achieved a 30% response rate (n= 189). Questions one and two asked respondents for demographic information:

# Respondents' Job Titles



# Respondents' Regions

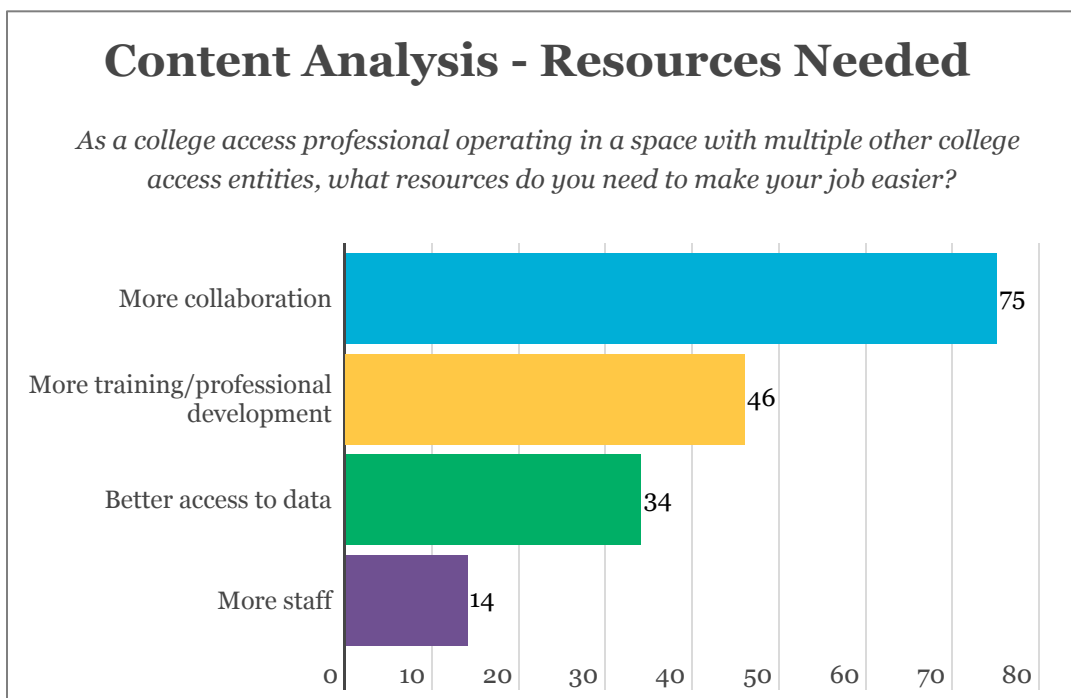




Question three asked respondents to rate the existing nature of collaboration between or among college access groups in their school:



The fourth and final question asked respondents what resources they need to make their job easier as they operate in spaces with multiple other college access entities. This question was open-ended and optional, and 96 of the 238 respondents (40%) provided a comment. Content analysis revealed the following trends in those responses:



- Among respondents who wanted to see **more collaboration** between college access groups, some specified that they wanted better communication (31), more opportunities for meetings and networking (31), opportunities to share ideas and best practices (3), and opportunities to host joint events for students (2).
- Among respondents who requested **more training/professional development**, some specified they wanted more information about other college access programs and a better understanding of who they serve and what their goals are (21), more information about college applications (4), more information about scholarships and financial aid (4), and more information about careers and workforce trends (2).
- Among respondents who wanted **better access to data**, some specified they wanted information about students' socioeconomic status and resulting financial need (3), student academic grades/GPA (2), student course schedules (2), and student attendance records (1).
- Among respondents who requested **more staff**, some specified they wanted more counselors (4), more UCAC advisers (3), more scholarship coordinators (3), and more social workers (2).

In addition to the trends above, two respondents expressed a desire to see expanded eligibility criteria so that more students can benefit from college access programs. One respondent expressed, “I need a wider range of students to be able to qualify for these programs...” and another reported, “It would be great if we had a way to connect online students to these programs at their boundary schools.”

# Manager/Director Survey

## Methods

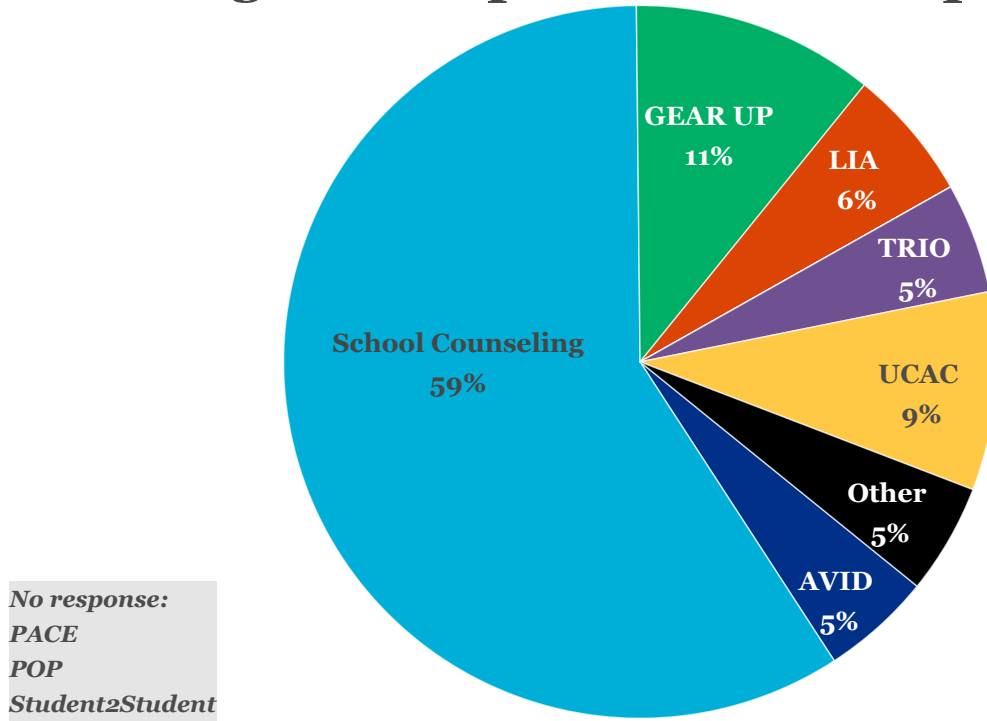
OCHE's [survey](#) for college access managers and directors consisted of five questions (see **Appendix D**). Eighty college access program managers or directors received an invitation to complete the survey, including:

COLLEGE ACCESS PROGRAM/DEPARTMENT	NUMBER OF DISTRICT-LEVEL OR PROGRAM-LEVEL DIRECTORS/MANAGERS WHO RECEIVED SURVEY
Advancement Via Individual Determination (AVID)	4 (5%)
School counseling	42 (53%)
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	9 (11%)
Latinos in Action (LIA)	4 (5%)
Partnership for College Education (PACE)	1 (1%)
Peoples of the Pacific (POP)	1 (1%)
Student2Student	1 (1%)
TRIO (Upward Bound and Educational Talent Search)	9 (11%)
Utah College Advising Corps (UCAC)	9 (11%)
	<b>TOTAL: 80</b> <i>Percentages do not add to 100 due to rounding</i>

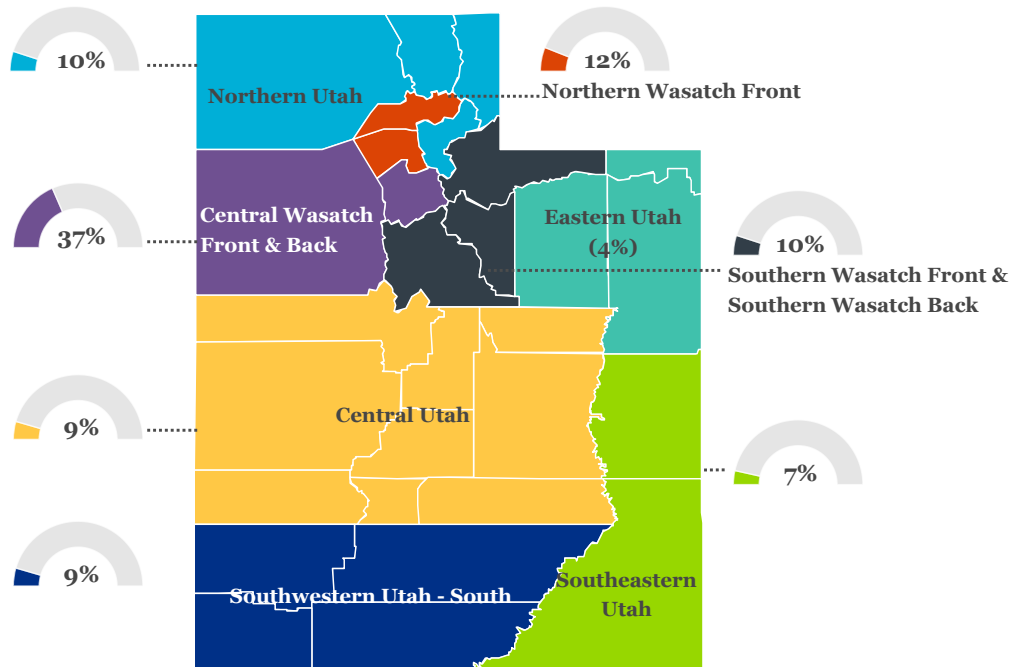
## Results

The survey was made available for six weeks, during which it achieved an 88% response rate (n= 70). Questions one and two asked respondents for demographic information:

## Programs Represented in Responses



## Regions Represented in Responses



Approximately 6% of respondents represent more than one region (therefore results do not add to 100%)

Question three asked respondents to rate their own **level of knowledge** about the other college access groups operating in the schools they serve:

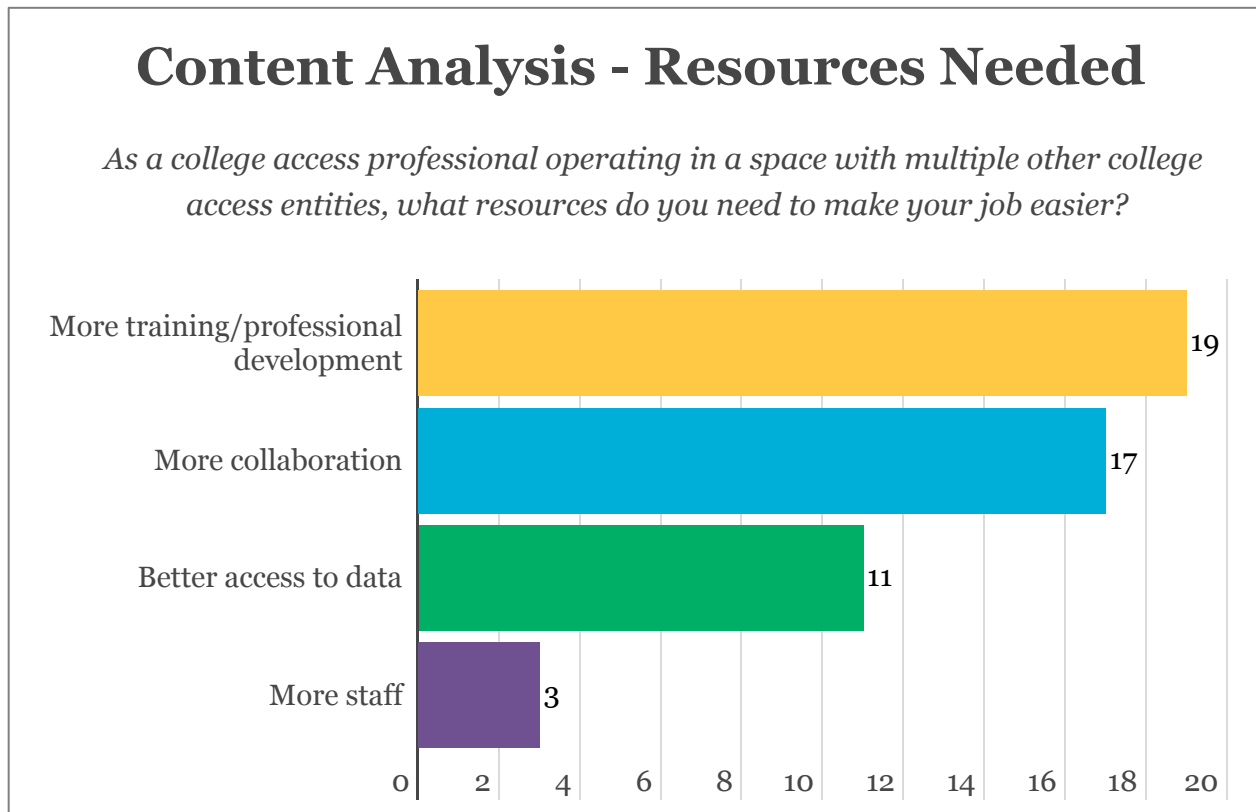
	<b>Average rating</b> <i>(only includes respondents who indicated the access group operates in their region)</i>		
	<b>I want to know more</b> about this group	I have <b>sufficient</b> knowledge about this group	I have <b>excellent</b> knowledge about this group
AVID		<input checked="" type="checkbox"/>	
GEAR UP		<input checked="" type="checkbox"/>	
LIA		<input checked="" type="checkbox"/>	
PACE	<input checked="" type="checkbox"/>		
POP		<input checked="" type="checkbox"/>	
Student2Student	<input checked="" type="checkbox"/>		
TRIO		<input checked="" type="checkbox"/>	
UCAC		<input checked="" type="checkbox"/>	

Question four asked respondents to rate the **existing level of collaboration** between their college access organization and other college access groups operating in the schools they serve:

	<b>Average rating</b> <i>(only includes respondents who indicated the access group operates in their region)</i>		
	<b>I want better connections</b> with leaders of this group	I have <b>sufficient</b> connections with this group's leaders	I have <b>excellent</b> connections with this group's leaders
AVID		<input checked="" type="checkbox"/>	
GEAR UP		<input checked="" type="checkbox"/>	
LIA		<input checked="" type="checkbox"/>	
PACE	<input checked="" type="checkbox"/>		
POP	<input checked="" type="checkbox"/>		
Student2Student	<input checked="" type="checkbox"/>		
TRIO		<input checked="" type="checkbox"/>	
UCAC		<input checked="" type="checkbox"/>	

The fifth and final question asked respondents what resources they need to make their job easier as they operate in spaces with multiple other college access entities. This question was open-ended and optional,

and 33 of the 70 respondents (47%) provided a comment. Content analysis revealed the following trends in those responses:



- Among respondents who requested **more training/professional development**, some specified they wanted more information about other college access programs and a better understanding of who they serve and what their goals are (9).
- Among respondents who wanted to see **more collaboration** between college access groups, some specified they wanted more opportunities for meetings and networking (12), better communication (4), and opportunities to share ideas and best practices (1).
- Among respondents who wanted **better access to data**, some specified they wanted more information about students' socioeconomic status and resulting financial need (2), student academic grades/GPA (1), FAFSA data (1), student course schedules (1), and student attendance records (1).
- Among respondents who requested **more staff**, some specified they wanted more UCAC advisers (1) and more strategies for decreasing turnover (1).

# Discussion

College access organizations throughout Utah work incredibly hard to prepare students for postsecondary education, but that work can be made easier if those organizations leverage each other’s expertise and efforts.

## Suggested Next Steps

College access professionals have identified four main categories of resources that will help make their jobs easier: more opportunities for collaboration, more training and professional development, better access to data, and more staff. As OCHE prepares to operationalize the RCAP project, the following actionable steps can help ensure that college access partners have the tools they need to serve students and build upon each other’s work:

### Request #1: More collaboration

Actionable ideas:	Supporting quote:
1. Create a centralized way for college access groups to communicate with each other (this might include a Knowledge Base or Wiki, a newsletter, Slack channels, etc.).	“I wish there was a better platform to unite our efforts and share our work, to facilitate greater awareness of what everyone is doing.” – <i>High School Counselor, Central Wasatch Front and Central Wasatch Back Region</i>

### Request #2: Better access to data

Actionable ideas:	Supporting quote:
1. Where feasible and permissible in statute, create shared databases where college access groups can view relevant student records and track the supports students are receiving	“If there was some sort of shared database, that would help us not duplicate efforts.” – <i>GEAR UP Counselor, Northern Utah Region</i>
2. Explore ways to negotiate expanded data sharing parameters	“[I need] access to the Free & Reduced Lunch list. I can’t get students who need aid without knowing who they are!” – <i>High School Counselor, Northern Utah Region</i>

**Request #3: More training and professional development**

<b>Actionable ideas:</b>	<b>Supporting quote:</b>
<p>1. Offer more college and career readiness training to more groups (through USHE-provided trainings such as EdInsights and FAFSA Boot Camps, as well as by supporting and promoting training offered by organizations such as Utah State Board of Education, Utah School Counselor Association, National College Attainment Network, and others).</p>	<p>“Our UCAC Advisers come to us very prepared, but those of us employed by the school district do not have the same training and I believe at least some of that training would be really helpful.”            – <i>Scholarship Advisor, Southern Wasatch Front &amp; Southern Wasatch Back Region</i></p>
<p>2. Create space for college access program leaders to train other leaders about their programs</p>	<p>“Networking with other programs to determine opportunities to collaborate would be great. A lot of the connections are built on a school level rather than a programing level, so collaborations could exist between these programs in the schools we serve that I am unaware of. Being able to know more about each of the different access programs, so I can offer them as a resource to our schools would be great.”            – <i>GEAR UP director, multiple regions</i></p>

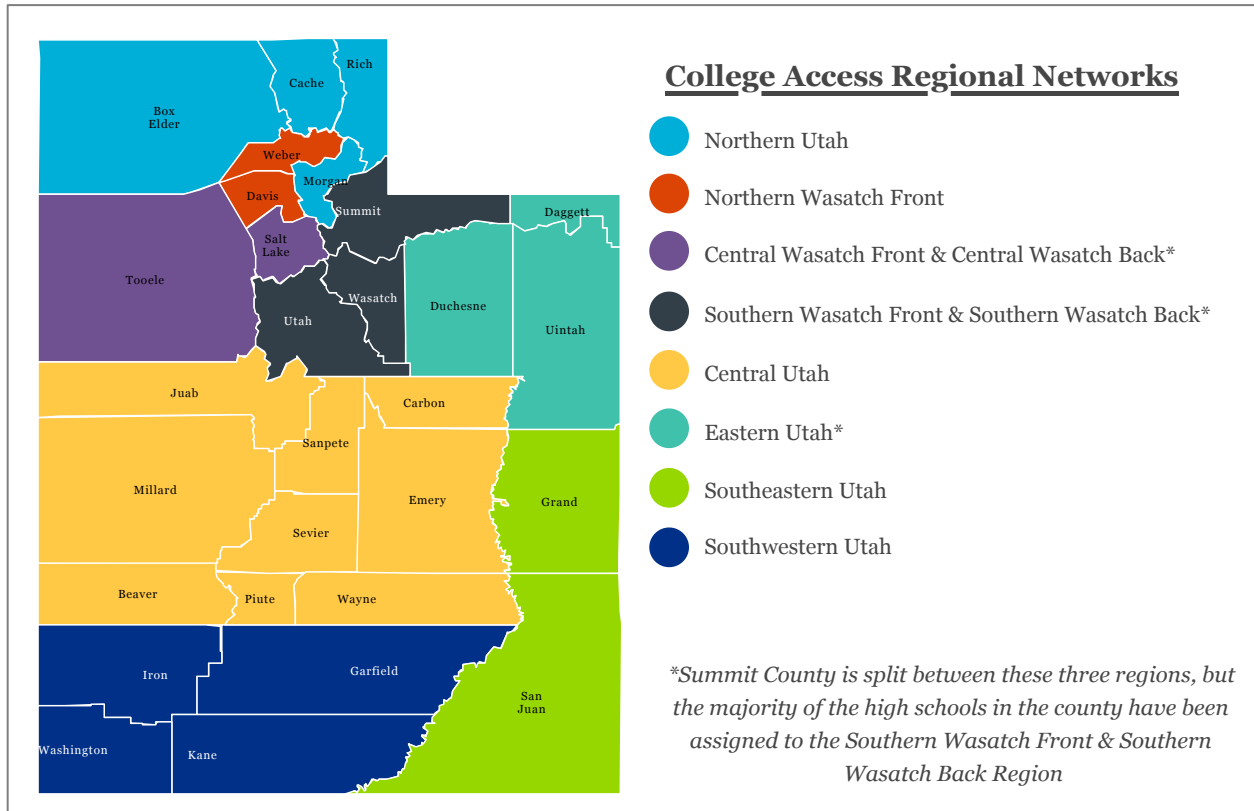
**Request #4: More staff**

<b>Actionable ideas:</b>	<b>Supporting quote:</b>
<p>1. Continue promoting and funding the expansion of UCAC</p>	<p>“[I need] UCAC Advisers in every one of my high schools.”            – <i>School Counseling Director, Central Wasatch Front &amp; Central Wasatch Back Region</i></p>

Delivering upon these requests will ensure programmatic efficiency and produce better outcomes for students.



# Appendix A – Regions



REGION	DISTRICTS
Northern Utah	<i>Box Elder SD, Cache SD, Logan SD, Morgan SD, Rich SD &amp; surrounding charter, magnet, or private high schools</i>
Northern Wasatch Front	<i>Davis SD, Ogden SD, Weber SD &amp; surrounding charter, magnet, or private high schools</i>
Central Wasatch Front & Central Wasatch Back	<i>Canyons SD, Granite SD, Jordan SD, Murray SD, Park City SD, Salt Lake City SD, Tooele SD &amp; surrounding charter, magnet, or private high schools</i>
Southern Wasatch Front & Southern Wasatch Back	<i>Alpine SD, Nebo SD, Provo SD, South Summit SD, Wasatch SD &amp; surrounding charter, magnet, or private high schools</i>

Central Utah	<i>Beaver SD, Carbon SD, Emery SD, Juab SD, Millard SD, North Sanpete SD, Piute SD, Sevier SD, South Sanpete SD, Tintic SD, Wayne SD &amp; surrounding charter, magnet, or private high schools</i>
Eastern Utah	<i>Daggett SD, Duchesne SD, North Summit SD, Uintah SD &amp; surrounding charter, magnet, or private high schools</i>
Southeastern Utah	<i>Grand County SD &amp; San Juan SD</i>
Southwestern Utah	<i>Garfield SD, Iron SD, Kane SD, Washington SD &amp; surrounding charter or private high schools</i>

## Appendix B – College Access Partners

- A matrix of college access organizations by region, district, and school can be found [here](#).
- Full descriptions of each of these college access programs can be found [here](#).

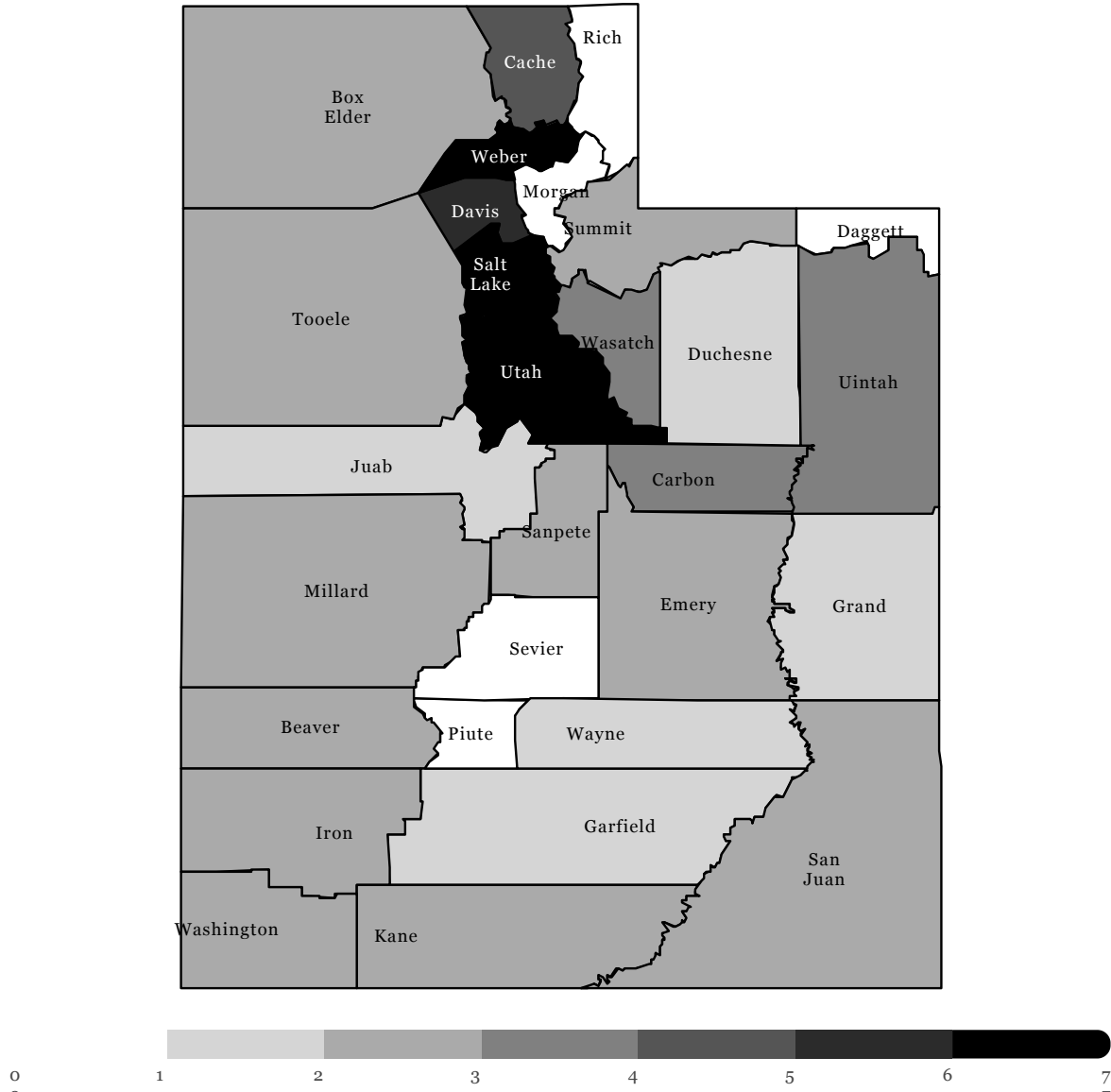
### Access Partners (listed alphabetically):

COLLEGE ACCESS GROUP	REGIONS WHERE THIS GROUP OPERATES
Advancement Via Individual Determination (AVID)	<ul style="list-style-type: none"> <li>• Northern Utah</li> <li>• Northern Wasatch Front</li> <li>• Central Wasatch Front &amp; Central Wasatch Back</li> </ul>
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	<ul style="list-style-type: none"> <li>• Northern Utah (via state partner grantee Utah State University and standalone grantee USU STARS! GEAR UP)</li> <li>• Northern Wasatch Front (via state partner grantee Weber State University and standalone grantee GEAR UP Ogden School District)</li> <li>• Central Utah (via state partner grantee Utah State University-Eastern and standalone grantee Utah State University STARS! GEAR UP)</li> <li>• Southern Wasatch Front &amp; Southern Wasatch Back (via state grantee UVU)</li> <li>• Central Utah (via standalone grantee Utah State University STARS! GEAR UP)</li> <li>• Eastern Utah (via standalone grantee Utah State University STARS! GEAR UP)</li> <li>• Southeastern Utah (via state partner grantee San Juan Foundation)</li> </ul>
Latinos in Action (LIA)	<ul style="list-style-type: none"> <li>• Northern Utah</li> <li>• Northern Wasatch Front</li> <li>• Central Wasatch Front &amp; Central Wasatch Back</li> <li>• Southern Wasatch Front &amp; Southern Wasatch Back</li> <li>• Central Utah</li> </ul>

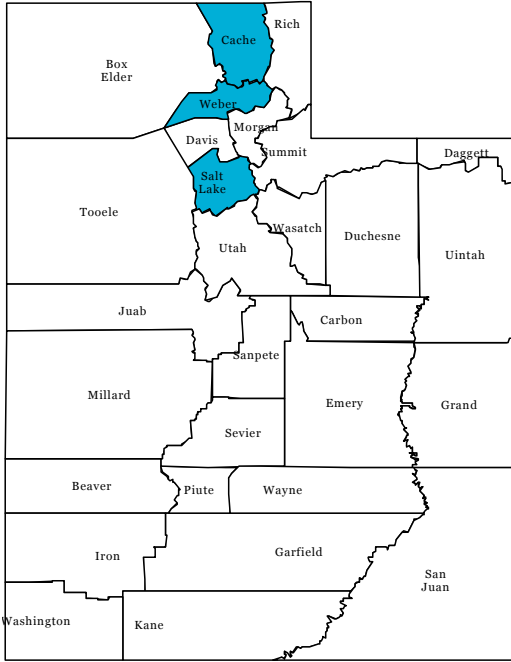
	<ul style="list-style-type: none"> <li>• <i>Eastern Utah</i></li> <li>• <i>Southwestern Utah</i></li> </ul>
Partnership for Accessing College Education (PACE) <i>Managed by Salt Lake Community College</i>	<ul style="list-style-type: none"> <li>• <i>Central Wasatch Front &amp; Central Wasatch Back</i></li> </ul>
Peoples of the Pacific (POP) <i>Managed by Utah Valley University</i>	<ul style="list-style-type: none"> <li>• <i>Central Wasatch Front &amp; Central Wasatch Back</i></li> <li>• <i>Southern Wasatch Front &amp; Southern Wasatch Back</i></li> </ul>
Student2Student <i>Managed by Weber State University</i>	<ul style="list-style-type: none"> <li>• <i>Northern Wasatch Front</i></li> <li>• <i>Southern Wasatch Front &amp; Southern Wasatch Back</i></li> </ul>
TRIO (Upward Bound & Educational Talent Search)	<ul style="list-style-type: none"> <li>• <i>Northern Wasatch Front (via Weber State University Upward Bound)</i></li> <li>• <i>Central Wasatch Front &amp; Central Wasatch Back (via Salt Lake Community College Educational Talent Search and University of Utah Upward Bound)</i></li> <li>• <i>Southern Wasatch Front &amp; Southern Wasatch Back (via Utah Valley University Upward Bound)</i></li> <li>• <i>Central Utah (via Southern Utah University Educational Talent Search and SUU Upward Bound)</i></li> <li>• <i>Eastern Utah (via Utah State University Upward Bound and Utah Valley University Upward Bound)</i></li> <li>• <i>Southeastern Utah (via Utah State University Educational Talent Search and USU Upward Bound)</i></li> <li>• <i>Southwestern Utah (via Southern Utah University Educational Talent Search and SUU Upward Bound)</i></li> </ul>
Utah College Advising Corps (UCAC)	<ul style="list-style-type: none"> <li>• <i>Northern Utah</i></li> <li>• <i>Northern Wasatch Front</i></li> <li>• <i>Central Wasatch Front &amp; Central Wasatch Back</i></li> <li>• <i>Southern Wasatch Front &amp; Southern Wasatch Back</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Central Utah</i></li> <li>• <i>Eastern Utah</i></li> <li>• <i>Southwestern Utah</i></li> </ul>
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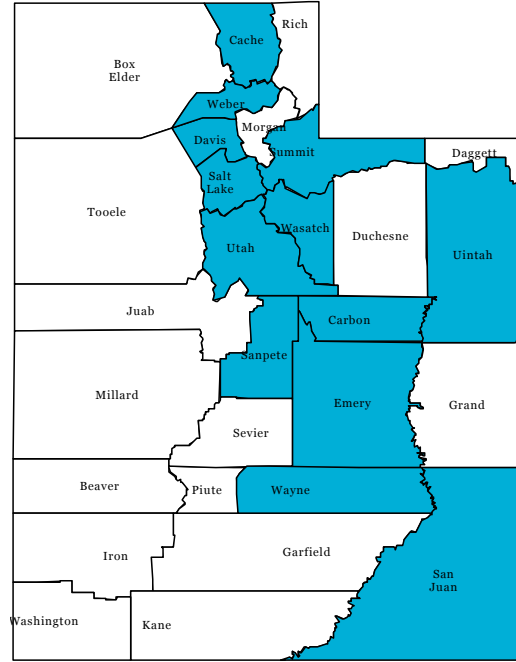
## Number of College Access Groups Operating in Each County



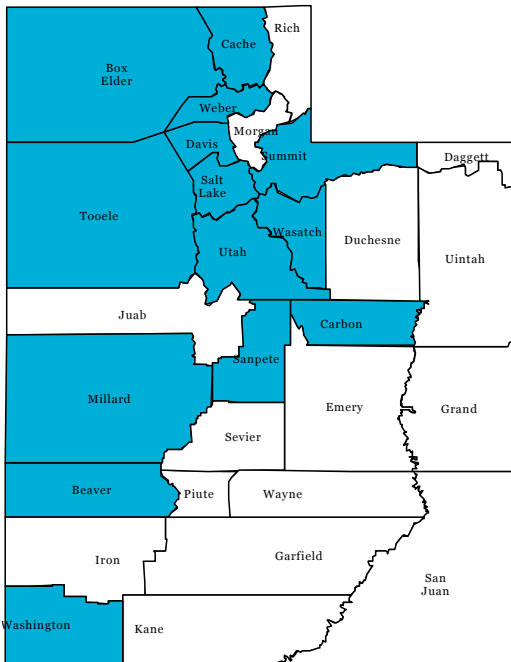
**Advancement Via Individual Determination (AVID)**



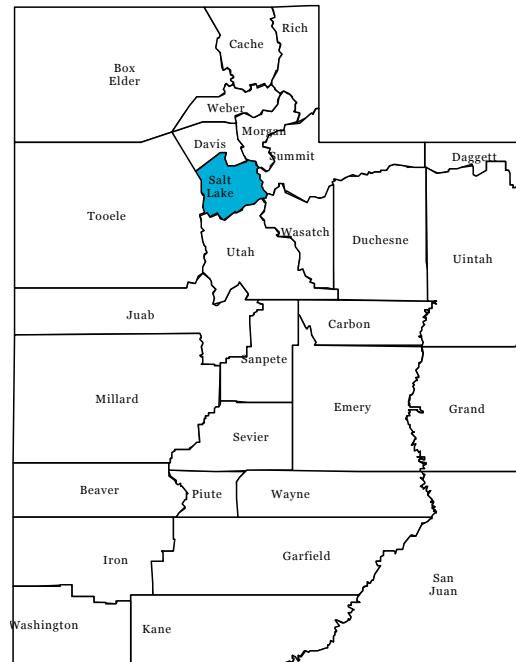
**Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)**



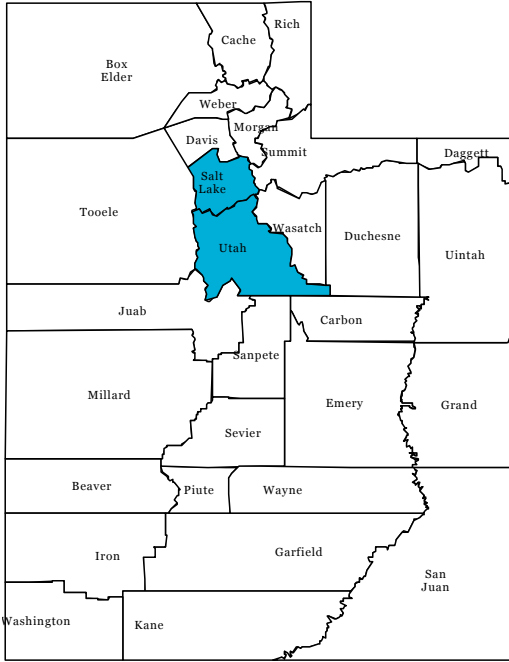
**Latinos in Action (LIA)**



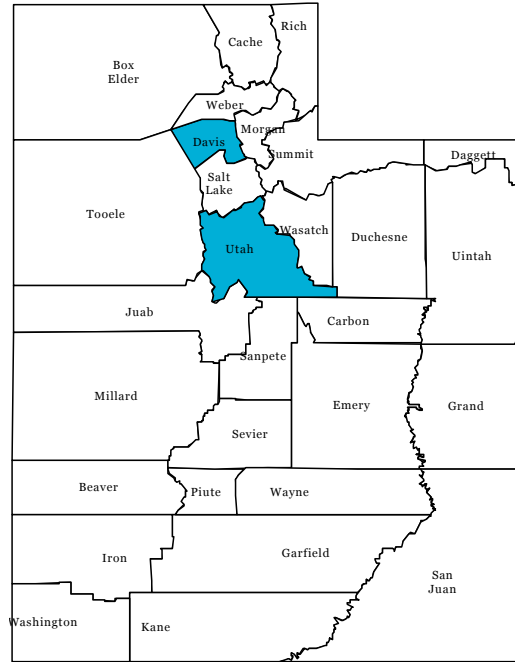
**Partnership for College Education (PACE)  
Managed by Salt Lake Community College**



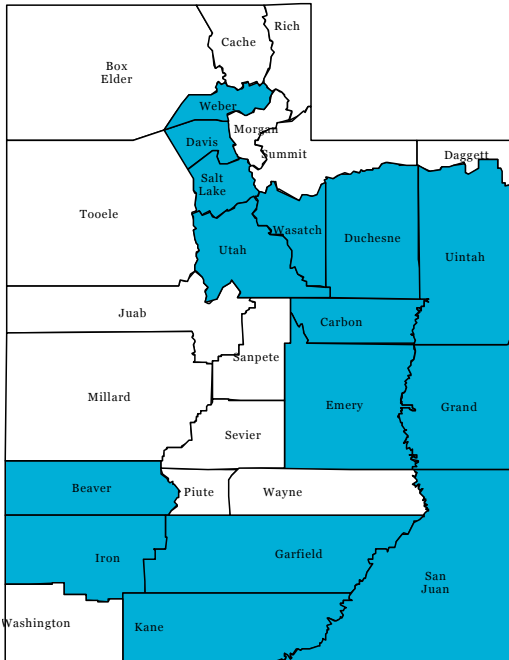
**Peoples of the Pacific (POP)**  
*Managed by Utah Valley University*



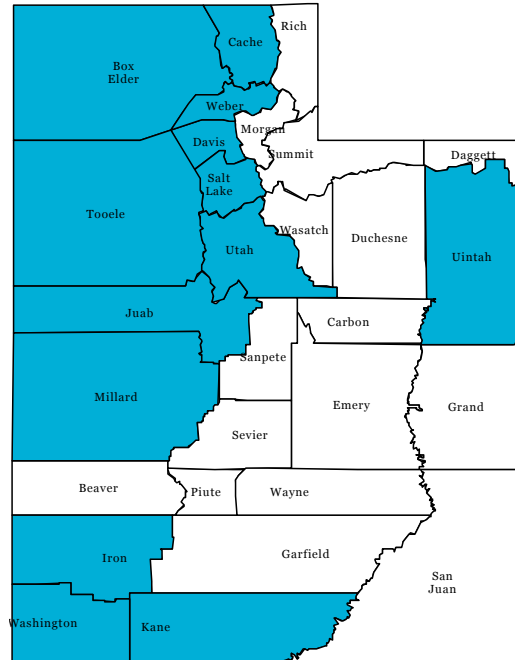
**Student2Student**  
*Managed by Weber State University*



**TRIO**  
*Educational Talent Search & Upward Bound*



**Utah College Advising Corps (UCAC)**



# Appendix C – Landscape Survey of High School Staff

## Organizational and demographic details

Q1 Which of these best describes your current role? (You may select more than one if applicable)

- Advancement via Individual Determination (**AVID**) Teacher
  - Gaining Early Awareness and Readiness for Undergraduate Programs (**GEAR UP**) Counselor, Advisor, or Mentor
  - High School Counselor
  - Latinos in Action (**LIA**) Teacher
  - Partnership for College Education (**PACE**) Advisor
  - Peoples of the Pacific (**POP**) Teacher or Advisor
  - Scholarship Advisor, Coordinator, or Specialist
  - Student2Student Advocate
  - TRIO** Counselor, Advisor, or Mentor
  - Utah College Advising Corps (**UCAC**) Advisor
  - Other \_\_\_\_\_
-



Q2 Which of these regions do you work in? (You may select more than one if applicable)

- Northern Utah (Box Elder, Cache, Logan, Morgan, or Rich School Districts)
- Northern Wasatch Front (Davis, Ogden, or Weber School Districts)
- Central Wasatch Front & Central Wasatch Back (Canyons, Granite, Jordan, Murray, Park City, Salt Lake City, or Tooele School Districts)
- Southern Wasatch Front & Southern Wasatch Back (Alpine, Nebo, Provo, South Summit, or Wasatch School Districts)
- Central Utah (Beaver, Carbon, Emery, Juab, Millard, North Sanpete, Piute, Sevier, South Sanpete, Tintic, or Wayne School Districts)
- Eastern Utah (Daggett, Duchesne, North Summit, or Uintah School Districts)
- Southeastern Utah (Grand County or San Juan School Districts)
- Southwestern Utah North (Garfield or Iron School Districts)
- Southwestern Utah South (Kane or Washington School Districts)

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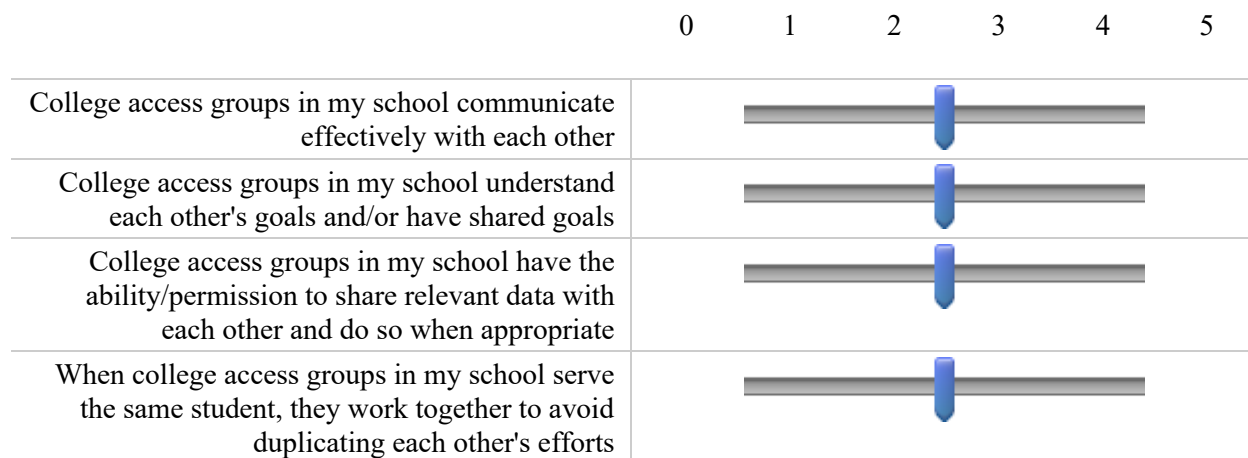
### Optimizing College Access Collaboration

Q3 Many Utah high schools offer students more than one college access program. Examples might include:

- Advancement Via Individual Determination (AVID)
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Latinos in Action (LIA)
- Partnership for College Access (PACE)
- Peoples of the Pacific (POP)
- TRIO Upward Bound or TRIO Talent Search
- Student2Student
- Utah College Advising Corps (UCAC)

How well do you feel the various college access groups operating in your high school collaborate with each other (with 5 being the optimal score)?

Not sure



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Q4 As a college access professional operating in a space with multiple other college access entities, what resources do you need to make your job easier? (Ideas might include better access to data, networking opportunities, professional development opportunities, etc.). Please be as detailed as possible:

# Appendix D – Landscape Survey of College Access Managers and Directors

## Organizational and demographic details

Q1 Which organization/department do you represent in your current role? (You may select more than one if applicable)

- Advancement via Individual Determination (**AVID**)
  - Gaining Early Awareness and Readiness for Undergraduate Programs (**GEAR UP**)
  - Latinos in Action (**LIA**)
  - Partnership for Accessing College Education (**PACE**)
  - Peoples of the Pacific (**POP**)
  - School Counseling
  - Student2Student
  - TRIO**
  - Utah College Advising Corps (**UCAC**)
  - Other \_\_\_\_\_
-

Q2 In current your role, which of these regions do you work in/work with? (You may select more than one if applicable)

- Northern Utah (Box Elder, Cache, Logan, Morgan, or Rich School Districts)
- Northern Wasatch Front (Davis, Ogden, or Weber School Districts)
- Central Wasatch Front & Central Wasatch Back (Canyons, Granite, Jordan, Murray, Park City, Salt Lake City, or Tooele School Districts)
- Southern Wasatch Front & Southern Wasatch Back (Alpine, Nebo, Provo, South Summit, or Wasatch School Districts)
- Central Utah (Beaver, Carbon, Emery, Juab, Millard, North Sanpete, Piute, Sevier, South Sanpete, Tintic, or Wayne School Districts)
- Eastern Utah (Daggett, Duchesne, North Summit, or Uintah School Districts)
- Southeastern Utah (Grand County or San Juan School Districts)
- Southwestern Utah North (Garfield or Iron School Districts)
- Southwestern Utah South (Kane or Washington School Districts)

Optimizing College Access Collaboration

Q3 Utah offers a robust landscape of college access programs.

Please describe your level of knowledge about the relevant college access groups operating in your service area.

	How would you rate your <b>knowledge</b> of each college access group's work?			
	Not applicable (to my knowledge, this group does not operate in the districts or schools my program serves) (1)	This program operates in the schools/districts my program serves and I want to know more about this group (2)	This program operates in the schools/districts my program serves and my knowledge of their work is sufficient (3)	This program operates in the schools/districts my program serves and my knowledge of their work is excellent (4)

Advancement Via Individual Determination (AVID)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latinos in Action (LIA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnership for Accessing College Education (PACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peoples of the Pacific (POP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student2Student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TRIO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah College Advising Corps (UCAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q4 Please describe your level of collaboration with the relevant college access groups operating in your service area.**

	How would rate your <b>connections with leaders</b> from each college access group?			
	Not applicable (to my knowledge, this group does not operate in the districts or schools my program serves) (1)	This program operates in the schools/districts my program serves and I want better connections with leaders from this group (2)	This program operates in the schools/districts my program serves and my connections with this group's leaders are sufficient (3)	This program operates in the schools/districts my program serves and my connections with this group's leaders are excellent (4)

Advancement Via Individual Determination (AVID)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latinos in Action (LIA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnership for Accessing College Education (PACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peoples of the Pacific (POP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student2Student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TRIO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah College Advising Corps (UCAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 As a college access professional operating in a space with multiple other college access entities, what resources do you need to make your job easier? (Ideas might include better access to data, networking opportunities, professional development opportunities, etc.). Please be as detailed as possible.

Nearby Institutions	Utah College Advising Corps (UCAC)	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)		TRIO	Advancement Via Individual Determination (AVID)		Latinos in Action (LIA)	Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)		Concurrent Enrollment (Degree-Granting Institutions)	Dual Enrollment (Technical Colleges)	Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)		Events Involving Financial Aid Offices (FAFSA Nights)	Wraparound supports: Standalone District Education Foundation
		Y	N		Y, SUU ETS & SUU UB	N		Y	N			Y (Snow, SUU, USU)	Y (Snow, SUU)		
<b>BEAVER</b>															
Beaver HS	Snow, Southwest Tech, SUU	Y	N	Y, SUU ETS & SUU UB	N	N	N	N	Y (Snow, SUU, USU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAWM UHED	Y	N	N
Milford HS	Snow, Southwest Tech, SUU	Y	N	Y, SUU ETS & SUU UB	N	N	N	Y	Y (Snow, SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	N	N	N	N
<b>GARFIELD</b>															
Bryce Valley HS	DSU, Dixie Tech, Southwest Tech, SUU	Y	N	Y, SUU UB	N	N	N	N	Y (Snow, SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAW	Y	N	N
Escalante HS	DSU, Dixie Tech, Southwest Tech, SUU	Y	N	Y, SUU UB	N	N	N	N	Y (Snow, SUU)	N	N	Y, UCAW	Y	N	N
Panguitch HS	DSU, Dixie Tech, Southwest Tech, SUU	Y	N	N	N	N	N	N	Y (Snow, SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	N	N	N	N
<b>IRON</b>															
Canyon View HS	Southwest Tech, SUU	Y	N	Y, SUU ETS & SUU UB	N	N	N	N	Y (SUU, UVU)	Y (DIXIE, OW, SOUTHWEST)	Y (DIXIE, OW, SOUTHWEST)	Y, UCAW, UHED	Y	N	N
Cedar HS	Southwest Tech, SUU	N	N	Y, SUU ETS & SUU UB	N	N	N	N	Y (SUU)	Y (MOUNTAINLAND, SOUTHWEST)	Y (MOUNTAINLAND, SOUTHWEST)	Y, UCAW, UHED	Y	N	N
Launch HS	Southwest Tech, SUU	N	N	N	N	N	N	N	Y (SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	N	N	N	N
Parowan HS	Southwest Tech, SUU	Y	N	Y, SUU ETS	N	N	N	N	Y (SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAW	Y	N	N
**Southwest Educational Academy** ALT	Southwest Tech, SUU	N	N	N	N	N	N	N	N	Y (SOUTHWEST)	Y (DIXIE, SOUTHWEST)	N	N	N	N
<b>KANE</b>															
Kanab HS	DSU, Dixie Tech	Y	N	Y, SUU ETS & SUU UB	N	N	N	N	Y (DSU, Snow, SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAW, UHED	Y	N	Y
Lake Powell HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	N	N	N	N	N	N	Y
Valley HS	DSU, Dixie Tech	Y	N	Y, SUU ETS & SUU UB	N	N	N	N	Y (DSU, Snow, WSU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAW	Y	N	Y
<b>WASHINGTON</b>															
Crimson Cliffs HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU, SUU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW, UHED	Y	N	Y
Desert Hills HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW, UHED	Y	N	Y
Dixie HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU, SUU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW, UHED	Y	N	Y
Enterprise HS	DSU, Dixie Tech	N	N	N	N	N	N	N	Y (DSU)	Y (DIXIE, SOUTHWEST)	Y (DIXIE, SOUTHWEST)	Y, UCAW	Y	N	Y
Hurricane HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU, SLCC)	Y (DIXIE)	Y (DIXIE)	Y, UHED	Y	N	Y
**Millcreek HS** ALT	DSU, Dixie Tech	N	N	N	N	N	N	N	Y (DSU)	Y (DIXIE)	Y (DIXIE)	N	N	N	Y
Pine View HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU, Snow)	Y (DIXIE)	Y (DIXIE)	Y, UCAW, UHED	Y	N	Y
Snow Canyon HS	DSU, Dixie Tech	Y	N	N	N	N	N	Y	Y (DSU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW, UHED	Y	N	Y
Water Canyon HS	DSU, Dixie Tech	Y	N	N	N	N	N	N	Y (DSU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW	Y	N	Y
<b>CHARTER, MAGNET &amp; PRIVATE</b>															
Diamond Ranch Academy (Hurricane)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N	N/A
Mountain Springs Preparatory Academy (Cedar City)	Southwest Tech, SUU	N/A	N	N	N	N	N	N	NOT REPORTED TO USHE	Y (SOUTHWEST)	Y (SOUTHWEST)	N	N	N	N/A
Red Rock Canyon School (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N	N/A
Southwest HS (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N	N/A
St. George Academy (Washington)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	Y (DSU)	Y (DIXIE)	Y (DIXIE)	Y, UCAW	Y	N	N/A
Success Academy DSU (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	Y (DSU)	Y (DIXIE)	Y (DIXIE)	N	N	N	N/A
Success Academy SUU (Cedar City)	Southwest Tech, SUU	N/A	N	N	N	N	N	N	Y (DSU, SUU)	Y (SOUTHWEST)	Y (SOUTHWEST)	Y, UCAW	Y	N	N/A
Utah Arts Academy (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	Y (DSU, SLCC)	Y (DIXIE)	Y (DIXIE)	Y, UCAW	Y	N	N/A
Utah Online 7-12 (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	Y (DSU, SLCC)	NOT REPORTED TO USHE	NOT REPORTED TO USHE	Y, UCAW	Y	N	N/A
Williamsburg Academy (St. George)	DSU, Dixie Tech	N/A	N	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N	N/A

		Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)		TRIO	Advancement Via Individual Determination (AVID)	Latinos in Action (LIA)	Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)		Concurrent Enrollment (Degree-Granting Institutions)	Dual Enrollment (Technical Colleges)	Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)	Events Involving Financial Aid Offices (FAFSA Nights)	Wraparound supports: Standalone District Education Foundation
Nearby Institutions	Utah College Advising Corps (UCAC)	Utah College Advising Corps (UCAC)	Utah College Advising Corps (UCAC)										
<b>GRAND</b>													
Grand County HS	USU Blanding	Y	N	Y, USU Blanding ETS & USU Eastern UB	N	N	N	Y (USU, WSU)	N	Y, UCAW, UHED	Y		Y
<b>SAN JUAN</b>													
Monticello HS	USU Blanding	N	Y, SJF	Y, USU Blanding ETS & UB	N	N	N	Y (USU)	Y (MOUNTAINLAND)	Y, UCAW	Y		N
Monument Valley HS	USU Blanding	N	Y, SJF	Y, USU Blanding ETS & UB	N	N	N	Y (USU)	N	N	N		N
Navajo Mountain HS	USU Blanding	N	N	Y, USU Blanding UB	N	N	N	N	N	N	N		N
San Juan HS	USU Blanding	N	Y, SJF	Y, USU Blanding ETS & UB	N	N	N	Y (USU)	N	Y, UCAW, UHED	N		N
Whitehorse HS	USU Blanding	N	Y, SJF	Y, USU Blanding ETS & UB	N	N	N	Y (USU)	N	N	N		N
<b>CHARTER, MAGNET &amp; PRIVATE</b>													



Nearby Institutions		Utah College Advising Corps (UCAC)	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	TRIO	Advancement Via Individual Determination (AVID)	Latinos in Action (LIA)	Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)	Concurrent Enrollment (Degree-Granting Institutions)	Dual Enrollment (Technical Colleges)	Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)	Events Involving Financial Aid Offices (FAFSA Nights)	Wraparound supports: Standalone District Education Foundation
<b>CARBON</b>												
Carbon HS	USU Eastern	N	Y, USU-E	Y, USU Easter	N	Y	N	Y (USU, UVU)	N	Y, UCAW, UHED	Y	N
**Lighthouse HS** ALT	USU Eastern	N	Y, USU-E	N	N	N	N	N	N	N	N	N
<b>EMERY</b>												
Emery HS	USU Eastern	N	Y, USU-E	Y, USU Easter	N	N	N	Y (Snow, USU)	N	Y, UCAW, UHED	Y	N
Green River HS	USU Eastern	N	Y, USU-E	N	N	N	N	Y (USU)	N	N	N	N
<b>DAGGETT</b>												
Manila HS	Uintah Basin Tech, USU Uintah Basin	Y	N	N	N	N	N	Y (Snow, USU)	Y (UB)	Y, UCAW	Y	N
<b>DUCHESNE</b>												
Altamont HS	Uintah Basin Tech, USU Uintah Basin	Y	N	N	N	N	N	Y (USU, UVU)	Y (MOUNTAINLAND, UB)	Y, UCAW	Y	N
Duchesne HS	Uintah Basin Tech, USU Uintah Basin	Y	N	Y, UVU UB	N	N	N	Y (USU)	Y (UB)	Y, UHED	N	N
Tabiona HS	Uintah Basin Tech, USU Uintah Basin	Y	N	N	N	N	N	Y (USU)	Y (UB)	N	N	N
Union HS	Uintah Basin Tech, USU Uintah Basin	Y	N	N	N	N	N	Y (USU)	Y (MOUNTAINLAND, UB)	Y, UCAW, UHED	Y	N
<b>NORTH SUMMIT</b>												
North Summit HS	Uintah Basin Tech, USU, USU Uintah Basin	Y	Y, UVU	N	N	Y	N	Y (Snow, UVU, WSU)	Y (DAVIS, MOUNTAINLAND)	Y, UHED	N	N
<b>UINTAH</b>												
**Ashley Valley HS** ALT	Uintah Basin Tech, USU Uintah Basin	N	N	N	N	N	N	Y (USU)	Y (UB)	N	N	Y
Uintah HS	Uintah Basin Tech, USU Uintah Basin	Y	N	Y, UVU UB	N	N	N	Y (USU)	Y (UB)	Y, UCAW, UHED	Y	Y
**Uintah River HS** ALT	Uintah Basin Tech, USU Uintah Basin	N	N	N	N	N	N	N	Y (UB)	N	N	Y
<b>CHARTER, MAGNET &amp; PRIVATE</b>												
Pinnacle Canyon Academy (Price)	USU Eastern	N/A	Y, USU-E	N	N	N	N	Y (USU)	NOT REPORTED TO USHE	N	N	N/A
Terra Academy (Vernal)	Uintah Basin Tech, USU Uintah Basin	N/A	N	N	N	N	N	Y (Snow, USU)	Y (UB)	N	N	N/A

		Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)							Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)		Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)		Events Involving Financial Aid Offices (FAFSA Nights)		Wraparound supports: Standalone District Education Foundation	
	Nearby Institutions	Utah College Advising Corps (UCAC)	TRIO	Advancement Via Individual Determination (AVID)	Latinos in Action (LIA)	Concurrent Enrollment (Degree-Granting Institutions)	Dual Enrollment (Technical Colleges)									
<b>JUAB</b>																
Juab HS	Snow	Y	N	N	N	N	N	Y (Snow, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHE	Y	N				
<b>MILLARD</b>																
Delta HS	Snow	Y	N	N	N	Y	N	Y (DSU, Snow, SUU, USU)	N	Y, UCAW, UHED	Y	N				
Eskdale HS	Snow	Y	N	N	N	N	N	Y (Snow)	N	N	N	N				
Millard HS	Snow	Y	N	N	N	N	N	Y (DSU, Snow)	N	Y, UCAW, UHED	Y	N				
<b>NORTH SANPETE</b>																
North Sanpete HS	Snow	Y	Y, USU STARS!	N	N	Y	N	Y (Snow, SUU, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	N				
**North Sanpete Special Purpose School** ALT	Snow	N	N	N	N	N	N	N	N	N	N	N				
Pleasant Creek HS	Snow	N	N	N	N	N	N	N	N	N	N	N				
<b>PIUTE</b>																
Piute HS	Snow, Southwest Tech, SUU	Y	N	N	N	N	N	Y (Snow, SUU)	N	Y, UCAW	Y	N				
<b>SEVIER</b>																
<b>**Cedar Ridge HS** ALT</b>																
North Sevier HS	Snow	Y	N	N	N	N	N	Y (Snow)	N	N	Y	Y				
Richfield HS	Snow	Y	N	N	N	N	N	Y (Snow, SUU, UVU)	N	Y, UCAW, UHED	Y	Y				
South Sevier HS	Snow	Y	N	N	N	N	N	Y (Snow, SUU)	N	N	Y	Y				
<b>SOUTH SANPETE</b>																
Gunnison Valley HS	Snow	Y	Y, USU STARS!	N	N	N	N	Y (Snow, SUU, USU, UVU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y				
Manti HS	Snow	Y	Y, USU STARS!	N	N	N	N	Y (Snow, SUU)	N	Y, UCAW, UHED	Y	Y				
<b>TINTIC</b>																
Tintic HS	Snow, BYU, Mountainland Tech, UVU	Y	N	N	N	N	N	Y (Snow)	Y (MOUNTAINLAND)	Y, UCAW	Y	N				
West Desert HS	Snow	Y	N	N	N	N	N	Y (Snow)	N	N	N	N				
<b>WAYNE</b>																
Wayne HS	Snow	Y	Y, SJF	N	N	N	N	Y (Snow, SUU)	Y (OW)	Y, UCAW	Y	N				
<b>CHARTER, MAGNET &amp; PRIVATE</b>																
Sorenson's Ranch School (Sevier County)	Snow	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A				
Wasatch Academy (Mt. Pleasant)	Snow	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A				

	Nearby Institutions	Utah College Advising Corps (UCAC)							Gaining Early Readiness and Advancement Via Individual Determination (AVID)			Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)			Concurrent Enrollment (Degree-Granting Institutions)		Dual Enrollment (Technical Colleges)		Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)		Events Involving Financial Aid Offices (FAFSA Nights)		Wraparound supports: Standalone District Education Foundation
		Utah College Advising Corps (UCAC)	Readiness and Programs (GEAR UP)	TRIO	Advancement Via Individual Determination (AVID)	Latinos in Action (LIA)	Other Access Programs Offered Only By Institutions in this Region (examples: PACE, POP, or FAFSA Advocates)	Concurrent Enrollment (Degree-Granting Institutions)	Dual Enrollment (Technical Colleges)	Events Involving Admissions Offices (Utah College Application Week or Utah Higher Ed Day)	Events Involving Financial Aid Offices (FAFSA Nights)	Wraparound supports: Standalone District Education Foundation											
<b>ALPINE</b>																							
American Fork HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	N	Y (USU, UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	Y											
Cedar Valley HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	Y	N	Y (USU, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Lehi HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	Y (UVU)	Y (MOUNTAINLAND)	Y, UHED	Y	Y											
Lone Peak HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	Y (USU, UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Mountain View HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	Y, WSU S2S & UVU POP	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	Y											
Orem HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	Y, UVU UB	N	Y	N	Y (USU, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Pleasant Grove HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	Y	N	Y (SLCC, UVU)	Y (MOUNTAINLAND)	Y, UHED	Y	Y											
**Polaris HS**ALT	BYU, Mountainland Tech, UVU	N	N	N	N	N	N	N	Y (MOUNTAINLAND)	N	Y	Y											
Skyridge HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	N	N	Y (SLCC, Snow, USU, UVU)	Y (MOUNTAINLAND)	Y, UHED	Y	Y											
**Summit HS** ALT	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	N	N	N	N	Y											
Timpanogos HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	Y	N	Y (USU, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Westlake HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	N	Y (USU, UVU)	Y (DAVIS, MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
<b>NEBO</b>																							
**Landmark HS** ALT	BYU, Mountainland Tech, UVU	N	N	N	N	N	N	N	Y (MOUNTAINLAND)	N	N	Y											
Maple Mountain HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	Y (SLCC, UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Payson HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	N	Y (UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Salem Hills HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	Y	N	Y (Snow, UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
Spanish Fork HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	N	Y (USU, UVU, WSU)	Y (MOUNTAINLAND, SOUTHWEST)	Y, UCAW, UHED	Y	Y											
Springville HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	N	Y (UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
<b>PARK CITY</b>																							
Park City HS	Ensign, SLCC, UU, Westminster,	N	N	N	N	Y	N	Y (SLCC, UVU WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
<b>PROVO</b>																							
**Independence HS**ALT	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	N	Y (MOUNTAINLAND)	N	N	Y											
Provo HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	Y, UVU UB	N	Y	Y, UVU POP	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
**Slate Canyon HS** ALT	BYU, Mountainland Tech, UVU	N	N	N	N	N	N	N	N	N	N	Y											
Timpiwiew HS	BYU, Mountainland Tech, UVU	Y	Y, UVU	N	N	Y	Y, WSU FAFSA ADVOCATES & UVU POP	Y (UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	Y											
<b>SOUTH SUMMIT</b>																							
South Summit HS	BYU, Mountainland Tech, UVU	N	Y, UVU	N	N	N	N	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	Y	N											
<b>WASATCH</b>																							
Wasatch HS	BYU, Mountainland Tech, UVU	N	Y, UVU	Y, UVU UB	N	Y	N	Y (Snow, UVU)	Y (MOUNTAINLAND, OW)	Y, UCAW, UHED	Y	N											
<b>CHARTER, MAGNET &amp; PRIVATE</b>																							
American Heritage School (American Fork)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (MOUNTAINLAND)	N	N	N/A											
American Leadership Academy (Spanish Fork)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (SLCC, UVU)	Y (MOUNTAINLAND)	Y, UCAW, UHED	N	N/A											
Discovery Academy (Provo)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	PSUTAH	N	N/A											
Freedom Preparatory Academy (Provo)	BYU, Mountainland Tech, UVU	N/A	N	N	N	Y	N	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	N/A											
Karl G. Maeser Preparatory Academy (Lindon)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (USU, UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	N/A											
Liahona Prep Academy (Pleasant Grove)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (MOUNTAINLAND)	N	N	N/A											
Lumen Scholar Institute (Orem)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (DSU, UVU)	Y (MOUNTAINLAND)	N	Y	N/A											
Merit Academy (Springville)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (Snow, UVU)	Y (MOUNTAINLAND)	N	N	N/A											
Nebo Advanced Learning Center (Orem)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (UVU)	NOT REPORTED TO USHE	N	N	N/A											
New Haven School (Saratoga Springs)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A											
Oak Springs School (Provo)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A											
Provo E School (Provo)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (MOUNTAINLAND)	N	N	N/A											
Rockwell Charter HS (Eagle Mountain)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (UVU, WSU)	Y (MOUNTAINLAND)	Y, UCAW	Y	N/A											
Silver Summit Academy (Park City)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (Snow)	NOT REPORTED TO USHE	N	N	N/A											
Spectrum Academy (Pleasant Grove)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (MOUNTAINLAND)	N	N	N/A											
Sunrise Academy (Saratoga Springs)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A											
Telos Academy (Orem)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A											
UCAS (Orem)	BYU, Mountainland Tech, UVU	N/A	Y, UVU	N	N	N	N	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	N/A											
Utah Military Academy (Lehi)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (Snow, UVU, WSU)	Y (MOUNTAINLAND)	N	N	N/A											
Walden School of Liberal Arts (Provo)	BYU, Mountainland Tech, UVU	N/A	N	N	N	N	N	Y (UVU)	Y (MOUNTAINLAND)	Y, UCAW	Y	N/A											



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<b>DAVIS</b>												
Bountiful HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	N	N	N	Y	N	Y (SLCC, WSU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y
Clearfield HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	Y	Y, USU STARS!	Y, WSU UB	N	Y	Y, WSU FAFSA ADVOCATES	Y (SLCC, UVU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
Davis HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	N	N	N	Y	N	Y (SLCC, USU, UVU, WSU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y
Farmington HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	N	N	N	N	N	Y (SLCC, USU, UVU, WSU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y
Layton HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	Y	N	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (UVU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
<b>**Mountain HS** ALT</b>	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	N	N	N	N	N	Y (WSU)	Y (DAVIS, OW)	Y, UCAW	Y	Y
Northridge HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	Y, WSU	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (UVU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
Syracuse HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	Y	Y, WSU	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (SLCC, USU, UVU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
Viewmont HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N	N	N	N	Y	N	Y (USU, UVU, WSU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y
Woods Cross HS	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	Y	N	N	N	Y	N	Y (SLCC, USU, UVU, WSU)	Y (DAVIS)	Y, UCAW, UHED	Y	Y
<b>MORGAN</b>												
Morgan HS	USU, Davis Tech, Ogden-Weber Tech, WSU	N	N	N	N	N	N	Y (USU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
<b>OGDEN</b>												
Ben Lomond HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	Y, GUO	Y, WSU UB	Y	Y	Y, WSU FAFSA ADVOCATES	Y (USU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	N	Y
<b>**George Washington HS** ALT</b>	Davis Tech, Ogden-Weber Tech, USU, WSU	N	N	N	N	N	Y, WSU FAFSA ADVOCATES	N	N	Y, UCAW	Y	Y
Ogden HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	Y, GUO	Y, WSU UB	Y	Y	Y, WSU FAFSA ADVOCATES	Y (USU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
<b>WEBER</b>												
Bonneville HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	Y, WSU	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (SLCC, USU, UVU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
Fremont HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	N	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (USU, WSU)	Y (DAVIS, OW)	N	N	Y
Roy HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	N	N	N	Y	Y, WSU FAFSA ADVOCATES	Y (WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
<b>**Two Rivers HS** ALT</b>	Davis Tech, Ogden-Weber Tech, USU, WSU	N	N	N	N	N	N	N	Y (OW)	N	N	Y
Weber HS	Davis Tech, Ogden-Weber Tech, USU, WSU	N	N	N	N	Y	N	Y (Snow, USU, WSU)	Y (DAVIS, OW)	Y, UCAW, UHED	Y	Y
<b>CHARTER, MAGNET &amp; PRIVATE</b>												
Canyon Heights Adult Learning Center (Kaysville)	Davis Tech, Ensign, Ogden-Weber Tech, SLCC, UU, Westminster, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (DAVIS)	N	N	N/A
Clearfield Job Corps (Clearfield)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A
Da Vinci Academy (Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	Y (WSU)	Y (DAVIS, OW)	Y, UCAW	Y	N/A
Ferwood Academy (Layton)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A
Great Basin HS (Clearfield)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (DAVIS)	N	N	N/A
Layton Christian Academy (Layton)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A
NUJAMES (Layton & Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	Y	N	Y (SLCC, USU, WSU)	Y (DAVIS, OW)	Y, UHED	Y	N/A
Spectrum Academy (North Salt Lake)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (DAVIS, MOUNTAINLAND)	N	N	N/A
St. Joseph Catholic High School (Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	Y (OW)	WE	N	N/A
Utah Career Path HS (Kaysville)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	Y (WSU)	Y (DAVIS)	N	N	N/A
Utah Military Academy (Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	Y (Snow, UVU, WSU)	Y (DAVIS, OW)	Y, UCAW	Y	N/A
Venture Academy HS (Marriott-Slaterville)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	Y (WSU)	Y (OW)	N	Y	N/A
Weber Basin Job Corps (Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A
Weber Innovation Center (Ogden)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	Y (Snow, SUU, WSU)	Y (OW)	Y, UCAW	Y	N/A

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<b>BOX ELDER</b>												
Bear River HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	N	N	N	Y	N	Y (USU, WSU)	Y (BRIDGERLAND, OW)	Y, UHED	N	Y
Box Elder HS	Davis Tech, Ogden-Weber Tech, USU, WSU	Y	N	N	N	Y	N	Y (USU, WSU)	Y (BRIDGERLAND, OW)	Y, UHED	Y	Y
**Sunrise HS (formerly Dale Young)** ALT	Davis Tech, Ogden-Weber Tech, USU, WSU	N	N	N	N	N	N	N	N	N	N	Y
<b>CACHE</b>												
**Cache HS** ALT	USU	N	N	N	N	N	N	N	Y (BRIDGERLAND)	N	N	Y
Green Canyon HS	USU	Y	Y, USU	N	N	Y	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW, UHED	Y	Y
Mountain Crest HS	USU	Y	Y, USU	N	N	N	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW, UHED	Y	Y
Ridgeline HS	USU	Y	Y, USU	N	N	N	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW, UHED	Y	Y
Sky View HS	USU	Y	Y, USU	N	N	N	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW, UHED	Y	Y
<b>LOGAN</b>												
Logan HS	USU	Y	Y, USU STARS!	N	Y	Y	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW, UHED	Y	Y
<b>RICH</b>												
Rich HS	USU	Y	N	N	N	N	N	Y (Snow, USU, UVU)	Y (BRIDGERLAND)	N	N	N
<b>CHARTER, MAGNET &amp; PRIVATE</b>												
Catalyst Preparatory Academy (Brigham City)	Davis Tech, Ogden-Weber Tech, USU, WSU	N/A	N	N	N	N	N	NOT REPORTED TO USHE	NOT REPORTED TO USHE	N	N	N/A
Fast Forward High (Logan)	USU	N/A	N	N	N	N	N	Y (USU)	Y (BRIDGERLAND)	Y, UCAW	Y	N/A
Intech Collegiate HS (North Logan)	USU	N/A	N	N	N	N	N	Y (USU, WSU)	Y (BRIDGERLAND)	Y, UCAW	Y	N/A